



SC Annual School Report Card Summary

Cope Area Career Center
 Grades: 7-12 Enrollment: 414
 Director: Sandra Jameson
 Board Chair: Mr. Aaron Rudd
 Superintendents: Phyllis K. Schwarting Bamberg 1
 Dr. Jake Sello Bamberg 2
 Dr. Floride M. Calvert Orangeburg 4

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	TBD	TBD	Met	N/A
2008	Excellent	Good	Gold	N/A	Met	N/A
2007	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
339	85.6%	86.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
90	85.6%	95.4%

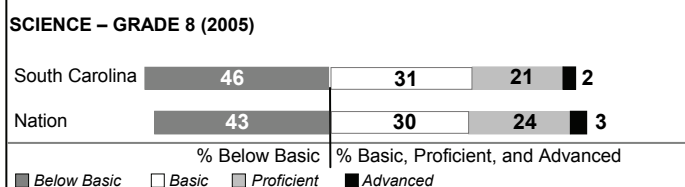
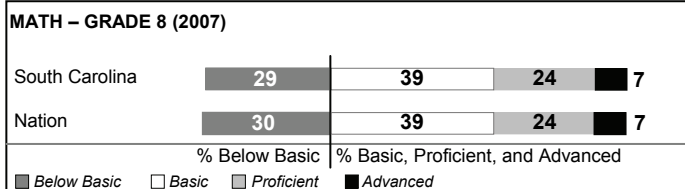
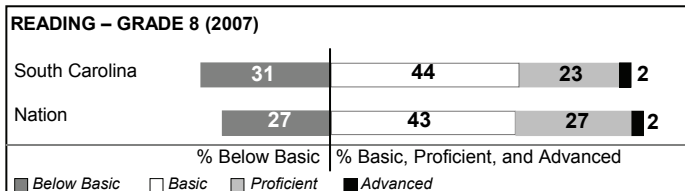
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
177	97.2%	96.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Cope Area Career Center

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=414)			
With disabilities other than speech	8.2%	Down from 8.7%	8.2%
Career/technology students in co-curricular organizations	38.9%	Down from 44.6%	18.9%
Enrollment in career/technology courses	414	Up from 289	675
Students participating in work-based experiences	48.3%	Up from 41.5%	19.7%
Teachers (n=9)			
Teachers with advanced degrees	11.1%	No Change	28.6%
Continuing contract teachers	55.6%	No Change	73.8%
Teachers with emergency or provisional certificates	33.3%	Down from 55.6%	19.0%
Teachers returning from previous year	83.3%	No Change	91.5%
Teacher attendance rate	N/R	N/R	95.7%
Average teacher salary*	\$46,372	Up 6.4%	\$48,318
Professional development days/teacher	6.0 days	Down from 21.4 days	12.1 days
Center			
Director's years at Center	3.0	Up from 2.0	5.0
Dollars spent per pupil**	\$3,297	Up 7.2%	\$3,726
Percent of expenditures for teacher salaries**	57.1%	Up from 55.2%	51.6%
Percent of expenditures for instruction**	60.6%	Up from 58.3%	65.4%
Parents attending conferences	100.0%	Up from 86.9%	88.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	86	25
Percent satisfied with learning environment	100.0%	86.0%	84.0%
Percent satisfied with social and physical environment	100.0%	84.9%	80.0%
Percent satisfied with school-home relations	90.0%	85.4%	87.5%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Cope Area Career Center (CACC) continues to strive for an atmosphere of excellence with its award winning Career and Technology Education Programs. CACC has maintained an Excellent Report Card rating for the past five years and is a fourth year Palmetto Gold Award recipient. Student achievement, high expectations, and a rigorous and relevant curriculum have been in the forefront of the Center's goals this year. The staff has dedicated themselves to accomplishing these goals.

New program offerings during the past three years have proven to be successful. Student interest in attending the Career Center has increased as new programs are offered and renewed interest in existing programs with 414 students enrolled. Child Development, Building Construction, Mechatronics, and Pre-Engineering have experienced great success in new fields of study and opportunities for students. A few of this year's accomplishments include: partnership with area post-secondary institutions where one hundred and fifty students received dual credit through our middle college in health science, automotive technology, welding classes, building construction, and early childhood education. Students participated in SkillsUSA competition in Greenville, SC, with the largest SkillsUSA membership in the history of CACC. Students competed in cosmetology, law enforcement services, welding, and automotive competition; HOSA students participated in the HOSA competition with district and state winners placing in pathophysiology, job interview, community service, and outstanding chapter award.

Seventy-five percent of the one hundred and four completers received state and national certifications in NCCER, CPR, First Aid, Certified Nursing Assistant, National Health Care Foundation, and South Carolina Cosmetology License.

As we continue to increase rigor and relevance while preparing students for the global, high-tech workplace, the master schedule reflects new course offerings for next year in Digital Electronics. Challenges set before us for next year are increasing reading, writing, and math skills which will in turn help students be successful in Career and Technology Education courses, post-secondary education, the military, and the workforce.

Cope Area Career Center served as a pilot site this year for end of course testing in welding, building construction, pre-engineering, and the health science programs. We welcome you to view our newly developed website and brochures at www.orangeburg4.com/cacc.php.

Sandra Jameson, Director
Donna Elmore, Advisory Board Chairperson

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